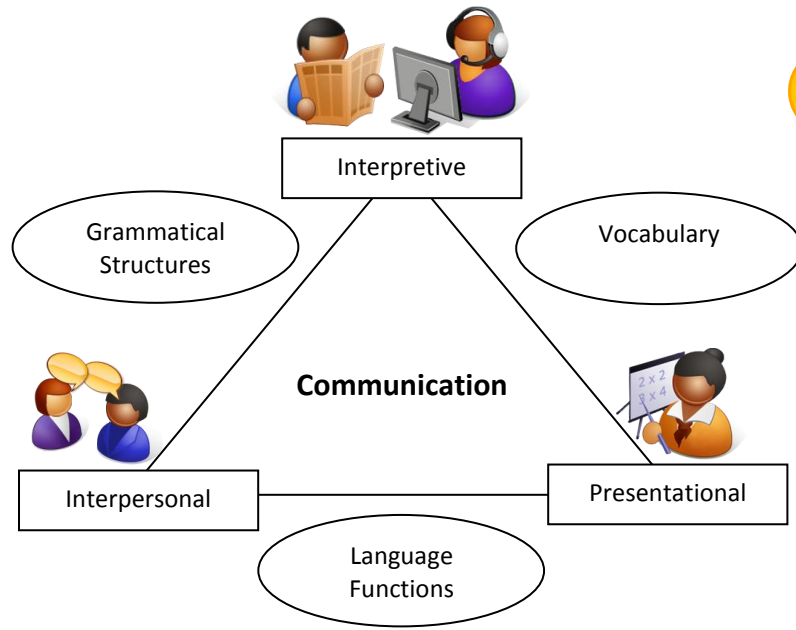
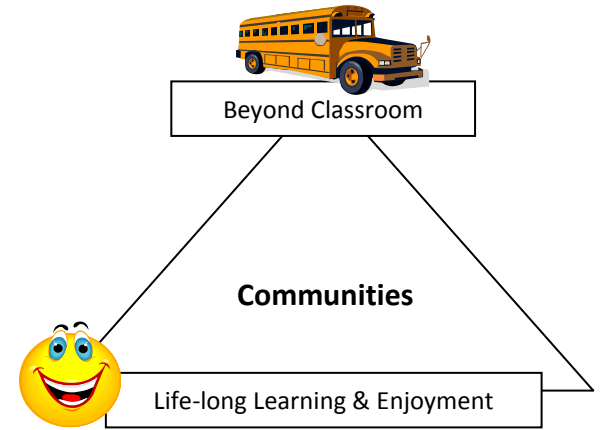


Standards-based Unit Planning Web (for Lesson Brainstorming)

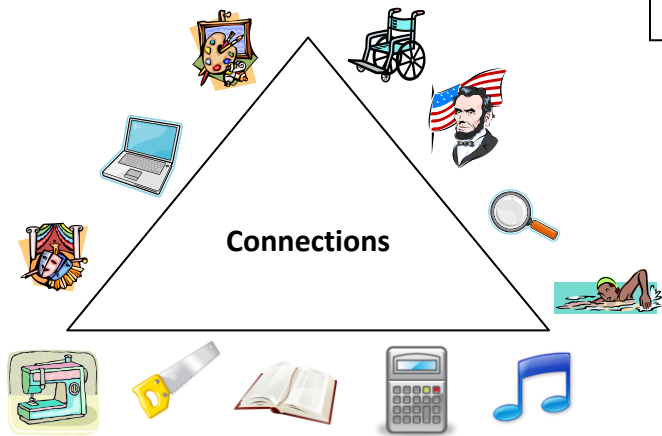


Scaffolding

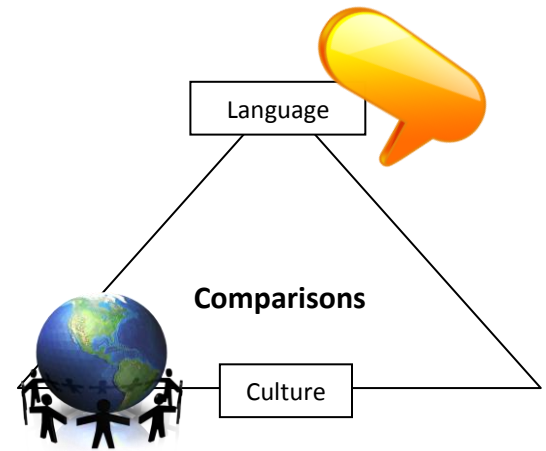


Assessment

Contextualization



Comprehensible Input



For ideas, see the curriculum framework developed by Granite, Jordan, & Murray school districts in Utah: <http://tinyurl.com/ddf6z5>

For an example of how you might get started, see pages 10, 12, 16, and 19 of: <http://tinyurl.com/cyauvz>

Menu for Writing Objectives

(Note: This is NOT a comprehensive list.)

Use this menu of options to help you write standards-based objectives.

Objective: Students will (standards-based function/communicative task) about (context/vocabulary topic) using + (grammatical structure/process)
+ (performance parameters - accuracy, frequency, quantity, or time).

Function:	Context:	Vocabulary:	Communicative Tasks:	Grammatical Structures:
<ul style="list-style-type: none"> • Ask for information • Circumlocute • Compare • Complain • Describe/narrate • Exchange information or opinions • Explain • Express emotions • Give advice/suggestions • Give & receive compliments • Greet & leave-take • Guess & hypothesize • Initiate & close conversations • Interrupt • Make requests • Make suggestions • Offer help • Refuse • Paraphrase • Persuade • Request clarification • State preferences • Summarize • Use rejoinders • Verify understanding 	<ul style="list-style-type: none"> • Advertising • Ancient Civilizations • Careers • Childhood • Crime • Education • Emergency Preparedness • Entertainment • Environmental Issues • Family and Friends • Fashion • Finances • Generation Gap • Health Care, Hygiene, Nutrition, & Safety • Heroes • Historical Figures • Homelessness & Hunger • Human Rights • Leisure Time • Love & Friendship • News & Current events • Parenting • Pollution • Rights & Responsibilities • Science & Technology • Social Problems • Substance Abuse • Sports • Travel 	<ul style="list-style-type: none"> • Adjectives • Animals • Art • Body parts • City/Farm Life • Clothing • Community • Daily routine • Emotions • Entertainment • Family • Food • Greetings • Health • Holidays • Hotel • House • Numbers • Pastimes • Professions • Restaurant • School • Shopping • Sports • Technology • Time • Travel, Transport • Verbs • Weather 	<ul style="list-style-type: none"> Arrange transportation Ask for & give directions Ask for help Check in at a hotel Compare product features Complain about a grade Conduct a bank transaction Describe people or places Describe a health problem Explain why they are late Extend an invitation Flirt, make a date on Facebook Get off the bus, plane, train Give advice Interview for a job Introduce self, others Leave a message Make a phone call Make healthy choices Make plans with friends Make small talk Order food Plan a menu Plan a party Purchase a ticket Report a crime Retell a story/news Sell a product Shop (online) Teach a skill Tell a story, news Write a letter, list, or memo 	<ul style="list-style-type: none"> • Adjective Agreement • Commands • Comparatives & Superlatives • Conditional • Demonstratives • Direct Object Pronouns • Double Object pronouns • Future • Future Perfect • <i>Hace</i> + Time Expressions • Imperfect Indicative • Imperfect Subjunctive • Indirect Object Pronouns • Interrogatives • <i>Ir a, acabar de, volver a</i> • Negation • Past Perfect • Past Progressive • Present Perfect • Present Progressive • <i>Por v. para</i> • Possessives • Present Subjunctive • Present Indicative • Preterit • Reflexive Verbs • Relative Pronouns • <i>Saber v. conocer</i> • <i>Ser v. estar v. haber</i> • Stem-changing verbs • Subject pronouns • Verbs like <i>gustar</i>

Lesson Planning Menu

(Note: This is NOT a comprehensive list.)

<p>Activate Prior Knowledge</p> <ul style="list-style-type: none"> • Associogram, Concept Map, or Graphic Organizer • Cloze Passages • Comparisons • Describe & Draw • Games • Gouin Series • Journals • Magic Boxes • Mystery Pictures • Opinionnaires • Predictions • Slide Shows • Signal Cards • Surveys • Video Clips <p>Contextualization</p> <ul style="list-style-type: none"> • Conversations • Experience • Interviews • Reading Passage • Simulations • Slideshow • Songs • Stories • Videos <p>Focus on Form</p> <ul style="list-style-type: none"> • Cloze Passages • Games • Grammar Coloring Worksheets • Inductive Grammar Lesson 	<p><u>Games</u></p> <ul style="list-style-type: none"> • Around the World • Battleship • Bluffarama • Bingo • Board Games • Board Races • Charades • Concentration • Crossword • Dice Games • Dominoes • <i>Family Feud</i> • Flyswatters • <i>Hollywood Squares</i> • <i>Jeopardy</i> • <i>Millionaire</i> • <i>Outburst</i> • <i>Pictionary</i> • Pop-the-Balloon • <i>Price is Right</i> • Puzzles • Ring Toss • <i>Scattergories</i> • Slap Jack, War • <i>Speed Scrabble</i> • Spoons • <i>Taboo</i> • Telephone • Tic-tac-toe • Vocabulary Squares • <i>Weakest Link</i> • <i>Wheel of Fortune</i> • <i>Who Wants to be a Millionaire</i> • Word Search 	<p>Listening/Viewing Activities & Interactive <u>Worksheets</u></p> <ul style="list-style-type: none"> • Bingo • Checklists • Cloze Exercises • Coloring • Drawing • Grab-a-Word/Picture • Hear/Circle • Listening Grids • Map-making • Matching • Numbering, Ordering, Sequencing • Sorting--objects, pictures, sentence strips • Stand-When-You-Hear 	<p>Speaking Activities (See Activity Structures)</p> <ul style="list-style-type: none"> • Circumlocution • Cooperative Activities • Describe & Draw • Dialogues • Four Corners • "Freeze" Role Plays • Games • Hear/Say • Information Gap • Inside/Outside Circles • Interviews • Jigsaw • Mixers • M&Ms • Newscasts • Podcast • Problem-solving • Read & Retell • Role Plays • Show & Tell • Silly Stories • Simulations • Skits • Story Squares • Story Switches • Taboo or other word games • Telephone • Think-Pair-Share • Three-in-a-row, Way-to-go! • Twenty Questions • <i>Voicethread</i> • <i>Voki</i> • Who Am I? 	<p><u>Writing</u></p> <ul style="list-style-type: none"> • Affinity Diagrams • Blogs or Journals • Big Books • Board Races • Charts or Graphs • Cloze Passages • Comparisons • Dialogue Conversation Journals • Digital Storytelling • Foldables • Graphic Organizers • Labeling or Listing • Mad Libs • Modernize the Story, New Ending • Newspaper Article or Newscast • Pen Pals • Poems • Pop-up or Smoosh Books • Puppet Show • Storyboards • Tabloids • Venn Diagrams • White Boards • Writing in air, pudding, sand, shaving cream, sidewalk chalk 	<p><u>Community-based Activities</u></p> <ul style="list-style-type: none"> • After-school activity, club • Concert or exhibit • Exchanges • Field trip • Guest speaker • Service learning • Study Abroad • Videoconference
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Lesson Planning Menu

(Note: This is NOT a comprehensive list.)

Activity Structures

Individual Pairs Groups Whole Class

- Affinity Diagram
- Carrousel Walk
- Dialogues, Hear/Say
- Focus Groups
- Four Corners
- Grab-a-Word/Grab-a-Picture
- Human Graphing
- Information Gap (or Paired Activities)
- Inside/Outside Circles or Tea Party
- Interviews
- Jigsaw
- Learning Centers
- Mixers
- Musical Chairs
- Paired Activities (Info. Gap)
- Popcorn
- Prioritization
- Problem-solving
- Reciprocal Teaching (a.k.a. Power Teaching)
- Role Play
- Rotation Review
- Scavenger Hunt
- Show & Tell
- Signature Search
- Simulation
- Skit Sacks
- Snowballs
- Story Squares
- Surveys
- Think-Pair-Share
- Three-in-a-row, Way-to-go!
- Total Physical Response (TPR)

Culturally Authentic Materials, Realia, & Resources

(Products, Practices, Perspectives)

- Ads, Magazines, or Newspapers
- Art, Images, Photos, or Pictures
- Cartoons, Comics, and Graphic Novels
- Children's Books
- Costumes, Manipulatives, Play Food, Props, Puppets, or Toys
- Games, Jokes, Puzzles, & Tongue Twisters
- Music & Songs
- Native Speakers
- Online (blogs, e-mails, websites)
- Poems & Stories
- Proverbs & Quotes
- Realia (Money, Programs, Receipts, Tickets)
- Video Clips

Check for Understanding & Closure Activities

- ABC
- Acrostic
- Blog or Journal
- Concept Map
- Foldables
- Gimme 5
- Graphic Organizers
- Portfolios
- Signal Cards
- Think-Pair-Share
- 3-2-1 +1
- Ticket Out
- Venn Diagrams
- Wows, Wishes, & Words of Wisdom

Assessment & Projects

- Baby Books
- Big Books
- Bulletin Boards
- Capture a Concept
- Children's Story
- Clone Stories
- Commercials
- Dear Abby Letters
- Disney Projects
- Documentaries
- Extinct Animal Projects
- Fables or Fairy Tales
- Family Food Projects
- Family Trees
- Famous Person Projects
- Fashion Magazines or Shows
- Interviews
- Learning Centers
- Newscasts
- Newspapers
- Personal Puzzle Collages
- Poems
- Pop-up or Smoosh Books
- Public Service Announcements
- Puppet Shows
- Show & Tell
- Soap Operas
- Talent Shows
- Time Capsules
- Time Lines
- TV Game Shows
- Videos
- Wanted Posters

Technology

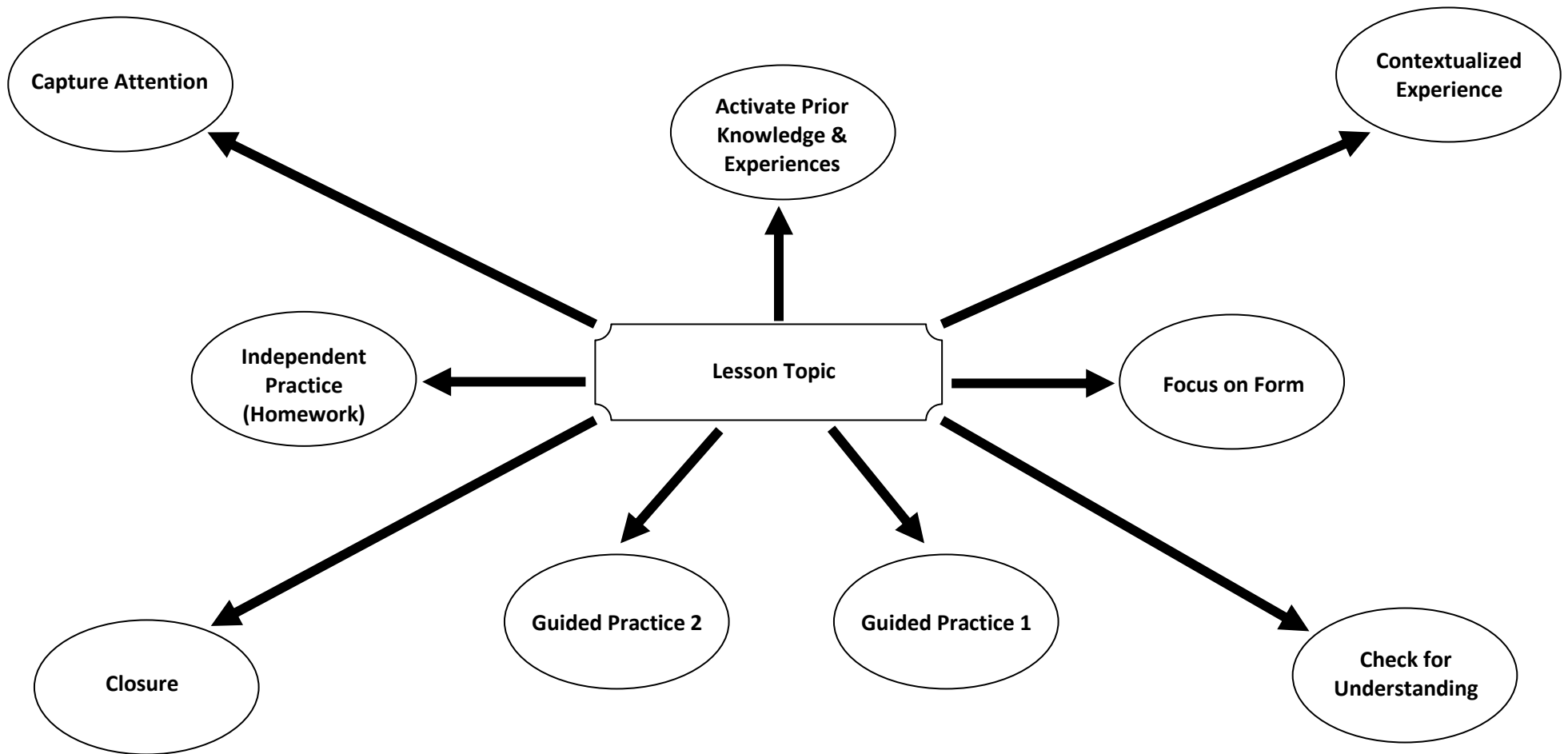
- Animoto
- Audacity
- Bubbleply, Jing
- Create Your Scenario
- Dump'r
- Edublogs
- FD's Flickr Toys
- Gabcast or Gcast
- Glify or Mindomo
- Glogster
- Google Earth
- Google Forms
- Google Language Tools
- Issuu
- Letterpop
- Motivator
- MyBrochureMaker
- Pikistrips
- Playlist.com
- Podcasts
- Scrapblog or Mixbook
- Skype
- Voicethread or Voki
- Weebly
- Wiffiti
- Wikispaces
- Xtranormal or GoAnimate

Multiple Intelligences

- Interpersonal
- Intrapersonal
- Linguistic
- Logical
- Kinesthetic
- Musical
- Natural
- Spatial (visual)

Lesson Planning Graphic Organizer

Use this graphic organizer to help you structure and sequence the activities in your lesson.



Activity Scaffolding Template

(Use this template to help you structure and scaffold each activity.)

Objective: Students will (standards-based communicative task) about
(context/vocabulary topic) using + (grammatical structure/process)
+ (performance parameters - accuracy, frequency, quantity, time).

Essential Grammar/Vocabulary:

- **Grammar:**

- **Vocabulary:** *(list no more than 7 words or phrases)*

Materials: For this activity, you will need **(list resources/materials here)**.

Model: Insert a model (or a photo) of the finished product here.

Instructions: *(Write each step on a separate line in the target language, no more than 5 lines, no more than 7 words per line.)*

Paso 1:

Paso 2:

Paso 3:

Paso 4:

Paso 5:

Task: Insert the questions, pictures, problems, or prompts for the task here
(or on a separate worksheet) in the target language.

In the target language, write in this box what you want students to do once they have finished the activity (i.e., do the next assignment, draw something, get the key and correct their work, have a conversation with a partner, put away materials, turn in their papers, etc.).